

Appendix 7

Present: Julie Holmes (SOP), Rosalie Phillips (SOP), Jo Phillips (SOP), Jo Kemp (Fitzalan High School)

Please note: The following is not a transcript but a contemporaneous note of the meeting.

No	Heading	Action
	<p>A number of queries were raised by the School Council as set out below.</p> <p>P - What will access to the new site be like? JH outlined details of proposed pedestrian access; looking to have route through existing Fitzalan High School site, controlled crossings and traffic calming measures.</p> <p>P - Will there be a new curriculum? JH - the school currently delivers a broad and bespoke curriculum and will be looking to match the needs of pupils with possible opportunities for outside learning.</p> <p>P - Will there be more water fountains? JH - there will be a number of fountains across the site and will look at options.</p> <p>P - How will the new school improve learning? JH - there is a tangible link between the quality of buildings and learning; good learning environments improve teaching.</p> <p>P – sheltered areas outside for eating/learning would be good.</p> <p>P – circulation and flow of pupils is important. JH – will look at the follow of pupils around the school and having teaching spaces adjacent to each other; flexible circulation spaces will also be looked at.</p> <p>P – will the new school be Eco Friendly JH – sustainable building in line with BREAM requirements; locally sources material where possible, breathable building systems, solar panels as part of the new build.</p> <p>P – would like solar panels, bins and notices indicating the location of bins in order to encourage recycling.</p> <p>P – there should be site maps around the school so that you know where you are; these could be put in school planners also.</p> <p>P – subject areas could be zoned.</p>	

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	<p>P – would like a modern building with large windows.</p> <p>P – will timetables be linked to where classes are based? JH – will look at this.</p> <p>P – will there be a lift for wheelchair users? JH – yes, the school will be fully accessible.</p> <p>P – how many canteens will there be? JH – the Welsh Government provide funding for one main servery; working with the school to provide as many areas as possible. Would you sit outside under a canopy even if it was raining? P – yes.</p> <p>P – people could get stuck in the lifts. JH – there would be a process for this; lifts would be for specific users and could not be used in the event of a fire.</p> <p>P – would there be separate rooms for changing? JH – there would be male and female changing areas; disable access for changing also.</p> <p>JH – how about lockers? P – there would need to be enough for everyone and if they were all in the same place this could be an issue. P – could have lockers in classrooms and lockers in the sixth form area. P – would be good to have lockers.</p> <p>JH – does everyone understand where the school would be? P – yes</p> <p>P – how many entrances would there be? JH – one main reception area with walking routes through the site.</p> <p>P – how many buildings would there be? JH – don't know yet; five different contractors who will look at this. The Head wants sixth form to be integrated and likes the idea of one building; Cardiff West Community High School is three buildings.</p> <p>P – what will happen to the current site? JH – the site will be disposed of.</p> <p>P – concerned about having a separate pool and sports hall and the time it would take to get there and back. JH – would look to make time as limited as possible.</p> <p>P – will there be enough toilets?</p>	

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	<p>JH – there will be enough toilets spread around the building.</p> <p>P – what about school buses? JH – looking to continue existing service.</p> <p>P – would like a closed bike shed. JH – there would be a minimum of 300 bike hoops and safe storage on site.</p> <p>P – what about assembly areas? JH – the Welsh Government will fund a large hall, dining hall, activity studio, drams studio; looking to have flexible spaces.</p> <p>P – what about ICT JH – ICT strategy developed as part of project; looking to have lots of wifi enabled IT; need to be flexible to allow for changing curriculum/technology.</p> <p>P – where will exams be? JH – will be in school but not sure where.</p> <p>P – the price of food in the canteen needs to be lower. JH – talking to the governing body about this.</p> <p>P – would like to have a wider menu. JH – looking at this within Healthy Eating remit.</p> <p>P – would like different areas for different food and more vegetarian options?</p> <p>P – will clubs still run? JH – yes</p> <p>P – would like different key stages to eat at different times.</p> <p>P – classrooms need to allow for different ages. JH – minimum classroom size 60 square metres and will look at size of furniture. JK – would like a mix of standardised classrooms and flexible learning spaces.</p> <p>P – how big will the corridors be? JH – will be considered as part of design process during which there will be opportunities for pupils to be involved.</p> <p>P – are colours set? JH – will work with pupils to look at this.</p>	



Schools Programme
Record of meeting with Fitzalan High School, School Council
12 November 2018



No	Heading	Action
	JH advised that any queries were to be directed via Heads of Years, thanked the pupils for their input and the session ended.	